

Interdisciplinary innovations in formative and summative assessment: The Beliefs, Events, and Values Inventory; VALUE rubrics; and the Cultural Controllability Scale.

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Abstract

Assessment has long been integral to psychological research and practice. Even lay audiences are familiar with some of the famous psychological assessments (e.g., personality and psychopathology tests, measures of IQ). However, assessment has expanded far beyond these traditional approaches to include novel usage across a wide range of domains and contexts. This chapter explores three examples of such innovations used for both formative and summative assessment. The Beliefs, Events, and Values Inventory (BEVI) is a grounded theory-driven, mixed-methods, whole-person psychometric instrument with a rich, complex set of scales; the Association of American Colleges & Universities' (AAC&U) Valid Assessment of Learning in Undergraduate Education (VALUE) rubrics are used for comprehensive and qualitative analyses; and the Cultural Controllability Scale (CCS) is a short, "stackable", Likert-type survey that focuses on a single construct. The three innovative and interdisciplinary measures strive to be ecologically valid. (PsycInfo Database Record (c) 2020 APA, all rights reserved)