

Step 1—Please go to: <https://hubicl.org/Toolbox>

There you will see nearly 400 tools that we have uploaded into the Toolbox so far. As you might imagine, many of the tools were not created by CILMAR. Some have a very long history of use and have been published in many different places. We have endeavored to honor intellectual property as much as possible by giving the user the bibliographic reference rather than providing a photocopied image.

A basic bibliography

The beginning interculturalist may not have a big library or a budget to create a library, but the Toolbox would still be of use with only the following books:

Berardo, K., & Deardorff, D. K. (Eds.). (2012) *Building cultural competence: Innovative activities and models*. Sterling, VA: Stylus Publishing.

Storti, C. (1999). *Figuring foreigners out: A practical guide*. Boston, MA: Intercultural Press.

Stringer, D. M., & Cassidy, P. A. (2003). *52 Activities for exploring values differences*. Boston, MA: Intercultural Press.

Stringer, D. M., & Cassidy, P. A. (2009). *52 Activities for improving cross-cultural communication*. Boston, MA: Intercultural Press.

Step 2—Click on the name of a tool

To discover the types of materials in the Toolbox and what to expect from using a tool, try clicking on a tool.

As an example, please go to: Tool #4, Alpha-beta Partnership at <https://hubicl.org/Toolbox/tools/4/downloads>.

Do a simple search by clicking on the name of the tool, and you will find that Alpha-Beta was published in Stringer & Cassidy (2009), which you see referenced in Step 1. Even though we do not offer the materials for this particular tool, we do summarize it for the user. You can see that:

- Subgroup Size: Large Group (7-15 people)
- Duration: 1 hour
- External cost: The user does not have to order this tool from another company, such as IDI, StrengthsQuest, etc.
- Downloads: CILMAR has not created any additional materials to share with users for this tool.
- Links: We have not found anything supplemental on the internet about this tool to share (yet).
- Materials: The message here indicates that there is some copying of materials to be done ahead of time.
- Notes: We try to stay true to the original content as far as we can, and then we give some input as to how it worked out when we used the tool in real time.
- Learning Objectives: We give learning objectives for each exercise.
- Related Tools: Related tools are tools that we think fit neatly before or after a tool in a presentation, or they are tools that are a minimized or maximized version of the current tool. For example, Storti (1999) offers a tool called "Dividing the Spoils," which is also in the Toolbox. The Storti version is simpler and takes less time, so it might come in handy to be able to compare the current version to the Storti version.
- Reviews: A place for users to post comments or feedback.
- Theoretical Frameworks: These are notes that might be useful for more advanced users who want more information concerning needs analysis, assessment, creating a certification, etc.

Step 3—Two Ways to Search

A simple search

A simple search will quickly search for tools based on group size, cost, duration of tool, type of tool, kinesthetic, and AAC&U Rubric outcomes. You should use the left-side toolbox to run a simple search. Most activities are currently experiential in nature and for small groups, but we expect the HubICL to grow to include a more diverse toolbox.

For example:

Let's say that you know that you have an hour or so to work on an experiential activity. You don't have any available funding, and the seating doesn't allow for anything except sharing to your right and left, so pairs or small group work is needed. Moreover, you think your group needs to work on self-awareness and openness. You input these parameters into the simple search dialogue boxes. The results are Barnaga, D-I-E, and Sherlock Holmes. You take a sneak peek: Barnaga requires playing cards. Sherlock Holmes requires "four to six packets of three to four small objects." You've waited until the last minute to get this ready, so you don't have time to collect materials. The good news is... the third choice—the D-I-E—provides a PowerPoint and a link to a journal article that demonstrates pedagogical efficacy. A few materials are listed, but the PowerPoint offers a no-additional materials alternative. Some dear soul has even included notes as to what you could do in combination with D-I-E, in case there is extra time. The learning objectives look exactly like what you are looking for. D-I-E it is!

- Subgroup Size: Small Groups
- Duration: 60-75 minutes
- External Cost: No
- Tool Type: Experiential
- AAC&U: Self-awareness, Openness

An advanced search

An advanced search will also ask for tool type, kinesthetic, AAC&U rubric, group size, costs, and duration. It will provide optional options to search using the Intercultural Development Continuum, Dr. Michael Vande Berg's processes, and participant skill areas. The advanced search has a click-through interface. You can run an advanced search by scrolling to the bottom of the left-hand tab and selecting "Advanced Search." You should clear filters from a simple search unless you want to include the same information in a new search.

Step 4—A Collaborative Effort

In order for the Toolbox to continue to grow, we will need as many interculturalists as possible to add the tools that they use for intercultural learning—experiential, media, assessment, curricula, and reflection. Try inputting a tool yourself at <https://hubicl.org/Toolbox/tools/>. If you don't know the answers to every category, leave what you don't know blank. Our CILMAR team will put each new tool through an approval process, and we'll add the missing pieces when we curate the tool.

As you experiment with the Toolbox, please use the Help button in the top right hand corner of each webpage to request technical assistance or to report a technical problem. To comment about content, feel free to use the Review function included with each tool or leave feedback at <https://hubicl.org/feedback>.